



CHS Fall Semester Overview

2020

Learning at high levels- every student, every day!

Points of Reflection

Esteemed Members of the Board of Trustees and Mrs.Niccolls,

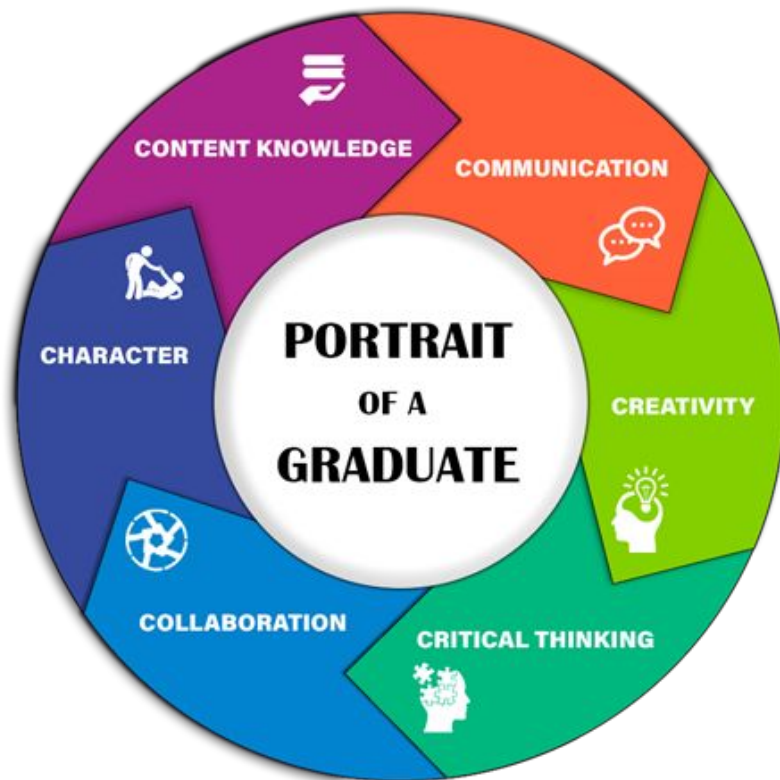
I am convinced, more than ever, that the staff at CHS has immeasurable perseverance, flexibility and professionalism. This slideshow is a collaborative effort by all levels of staff to let you “see” Coeur d'Alene High School. Each slide was made with thought and care in order to share an overview of our accomplishments, what we are proud of and what we value. This serves as a photo journal or gallery of teaching and learning in a pandemic. It also serves as a reminder that amazing things can happen when professionals come together to serve **all** students, every day, no matter the circumstance.

Respectfully Submitted,

Libbi Barrett and CHS Team

Instructional Focus

The Portrait of A Graduate requires that students have a voice in and choice over their learning. We will continue to study and implement ways for students to have agency, voice and choice at CHS.



Instructional Focus: Student Voice and Choice

We ask ourselves:

- What opportunities do our students have to make decisions about their learning?
- How are we creating student **choice** in assignments?
- How are we providing opportunities for student **voice**?
- What **agency** do students have over their learning?



Data Driven Dialogue

Teachers will be analyzing and summarizing data from last semester on February 10, 2021 using a protocol called Data Driven Dialogue. We will use data to look at strengths and deficits in learning. We will also use data to inform instruction and adjust teaching and learning cycles.

a	b	c	d	a	b	c	d
50	-200	-200	-100	50	-300	-200	-100
-20	0	100	200	-20	0	100	200
5	300	40	800	5	300	40	800
3	30	50	70	3	30	50	70

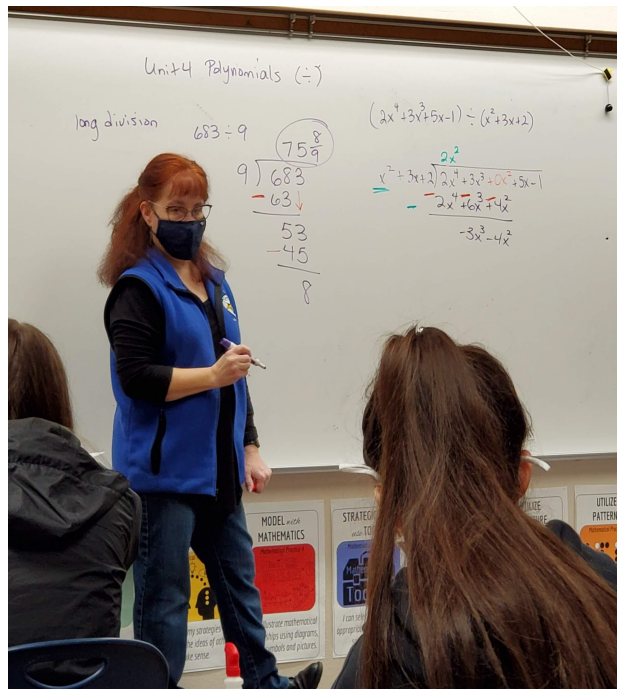
a	b	c	d
$5 \cdot 10^{-1}$	$8 \cdot 10^{-1}$	$4.4 \cdot 10^{-2}$	$1 \cdot 10^{-3}$
$5 \cdot 10^{-2}$	$-3 \cdot 10^{-1}$	$-2 \cdot 10^{-1}$	$-1 \cdot 10^{-1}$
$-2 \cdot 10^{-1}$	$1 \cdot 10^{-1}$	$1 \cdot 10^{-1}$	$2 \cdot 10^{-1}$
$5 \cdot 10^{-3}$	$1 \cdot 10^{-2}$	$1 \cdot 10^{-2}$	$8 \cdot 10^{-1}$
$8 \cdot 10^{-1}$	$3 \cdot 10^{-2}$	$5 \cdot 10^{-2}$	$7 \cdot 10^{-1}$

Interventions

Along with a Global Pandemic comes circumstances well beyond the control of many of our students. CHS intervenes in many ways to support learners.

- Determining essential learning for the course
- Meeting with students at school or virtually on Wednesday, before/after school
- Notifying admin, counselors and colleagues if a student has missed class, had limited or no online presence
- Creating calm and safe areas at CHS for students to regroup, refocus, take a break
- Holding intervention groups after hours, on prep or on Wednesdays
- Extending due dates, accepting late work, tests retakes

Student Learning



Mrs. Romeo: Pandemic Teaching



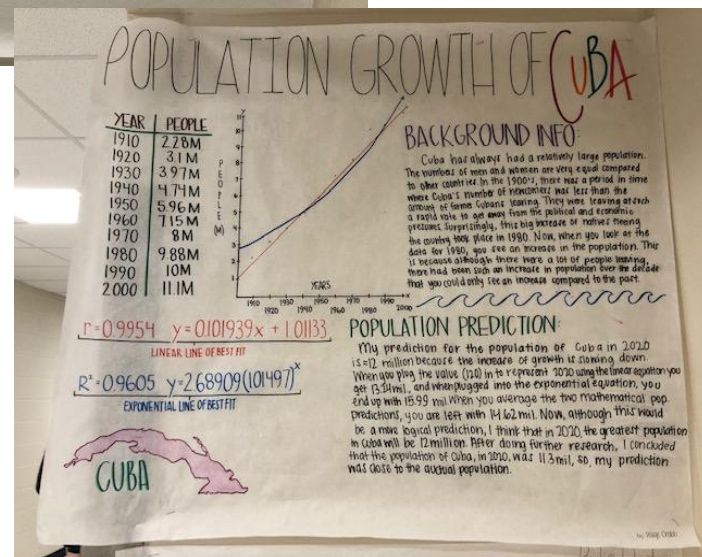
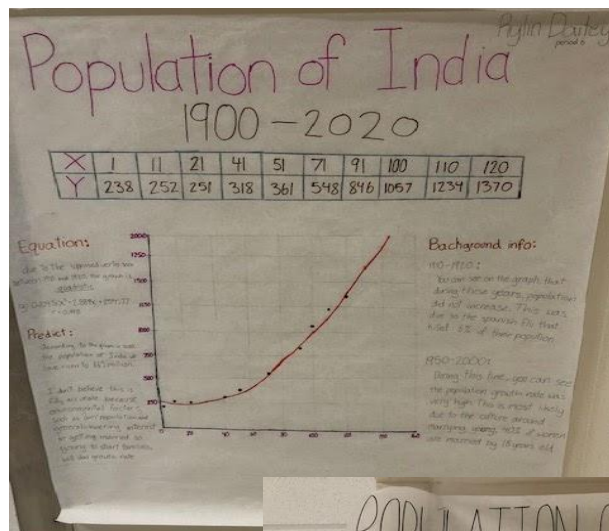
Stop Action Art



Pandemic Learning

Student Learning

At the end of 1st semester, Honors Precalculus students researched data pertaining to population growth. Students needed to show that they could determine an appropriate mathematical model for the data, find the equation of best fit and use this equation to make predictions. Additionally, students needed to analyze extreme changes in trends by making connections to their chosen country's history.



Student Learning

Teen Living students made Felt Monsters which taught them how to sew on a button and 3 basic stitches that they could use to fix or repair clothing, many students gave these as presents.



Vikings For Diversity and Inclusion

We strive to make each and every student in our building feel welcome and appreciated.

- This semester we created the Vikings for Diversity and Inclusion club.
- Open to the entire student body, the goal is to create a community of allies who support our students who may not feel they fit in.
- We meet weekly to discuss ways to improve the inclusive culture at CHS.
- Our next project is creating “I am an Ally” buttons for staff.

Advisor - Whitney Cornelia

Assistant Advisor - Kiersten Kerr



Student Social & Emotional Learning

Making connections with students is more important now than ever before.



At Coeur D'Alene High School our administrative team continues to greet students at both entrances everyday. We have masks in hand for those who have forgotten them.

Our Student Council has been leading virtual mentoring for our Freshmen.

Our College and Career Coordinator and Counselors organized and facilitated a 2-day "Student Success Seminar" that will continue through the school year to guide students through learning in the pandemic and acquiring coping skills for overall mental health and wellness.

LOGN

Meaning: "Calm Waters" *Origin: Old Norse, Viking*

Our new webpage, Calm Waters, offers advice and activities to help students with relaxation, mindfulness and self-care.

You can find it at <https://sites.google.com/cdaschools.org/calmwaters>

CALM WATERS

In the middle of the storm we long for calmer waters. This is a site built to help you navigate the storm by offering resources in relaxation, mindfulness, and self-care.

Weekly Mindfulness Journaling for Students on Schoology

Building an active online community with mental health supports



▼ Course Options

Materials ▼

Updates

Gradebook

Grade Setup

Mastery

Badges

Attendance

Members

Analytics

Workload Planning

Edpuzzle

CHS School Counseling: Section 1



Mindfulness Journal Discussions

◀ Prev

Next ▶



Add Materials ▼

Options ▼



Mindfulness Journaling Instructions



Journal Discussion Week September 14th - 18th

Name three qualities you love about yourself.



Journal Discussion Week September 21st - 25th

What makes you feel like a strong person?



Journal Discussion Week September 28th - October 2nd

What things do I want to learn next in life outside of school?



Journal Discussion Week October 5th - 9th

If you could write out your college and career dreams, what would your plans look like? How do you plan to make it a reality?



Journal Discussion Week October 12th - 16th

What's your superpower? What are you really good at?

This can be anything --from academic skills such as math or writing to music, fixing things, cooking, negotiating with others, listening to...



Journal Discussion Week October 19th - 23rd

What is your role in nurturing a step to the culture of bullying?



Teacher Care

Through the pandemic, we have worked hard to support our teachers.

We are focusing on monthly “bright spots” featuring lunches and treats organized by Administration and Viking parents.

“The Vibe,” published weekly by the principal features notes and references for staff self care.

We also have been ending staff meetings with celebrations amongst our staff that highlight all of the wonderful moments happening inside and outside of school!



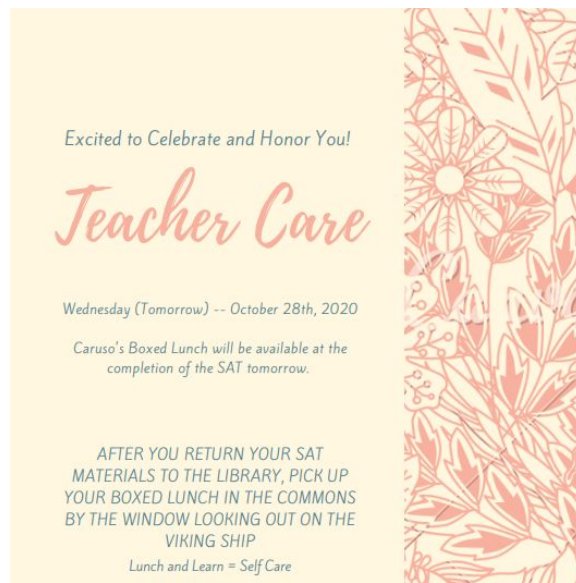
Teacher Care

Example Content from Lunch and Learn: We believe that strengthening our relationships among staff is critical to staying physically and mentally healthy this year. Together we navigate these unknown waters and keep a gage on our own mental health.



Counseling Department Facilitates All Staff Check-Ins and Self Care Lunch and Learn

Self Care is all about taking care of your health and making sure you have everything you need to thrive. Through teacher and staff check-ins, the Lunch and Learn materials and a self-care short video, we encouraged all staff to make coping skills a part of their daily life both in and outside of the school building.



We ask teachers to share or model these strategies, or their own personal strategies, with students by incorporating Self-Care activities into their classroom whenever possible. They are important for everyone, and there is no better model of self care than teachers.



Viking Fall Activities 2020

Lady Viking Soccer	Viking Soccer	Viking Volleyball	Viking Swim	Viking X-Country	Viking Football	Viking Drama
**5-All League Players	**3-All League Players	**3-All League Players	**Vikes and Lady Vikes combine for (7) state medals	**Lady Vikes qualify entire team for state	**180+ players	**Idaho State Champions!
**League Player of the Year	**Attacker of the Year	**Player of the Year	**Vikes-3.392gpa	**Vikes qualify (2) for state	**16 All League Players	**36 state entries
**Coach of the Year	**3.336gpa	**Coach of the Year	**Lady Vikes 3.584gpa	**Vikes-3.704gpa	**Player of the Year	**Claimed 1st in (4) different categories
**League Champions		**3rd 5A State Championships		**Lady Vikes 3.966gpa	**Coach of the Year	**Point total lapped 2nd-place team
**3.589gpa		**3.755gpa			**3rd 5A State Championships	
					**3.118gpa	

Theatre Department - *Creating During the Pandemic*

2020 Competitive Drama

- 42 District Drama Competitors - 45 District Entries
- 31 Student Advancements to State
- District 1 & 2 CHAMPIONS
- 36 State Entries - HUGE :)
- Focus on **GOODWILL** and

CREATING SAFELY DURING A PANDEMIC :)



Theatre Department - *State Championship*

2020 State Drama

- CHS 1st Place 5A State Champions
- 9 out of 10 years - 1st Place Champions
- CHS SCORE - 83 points
- 2nd PLACE SCORE - 39 points
- Student investment and focus - so much to be proud of ;)***

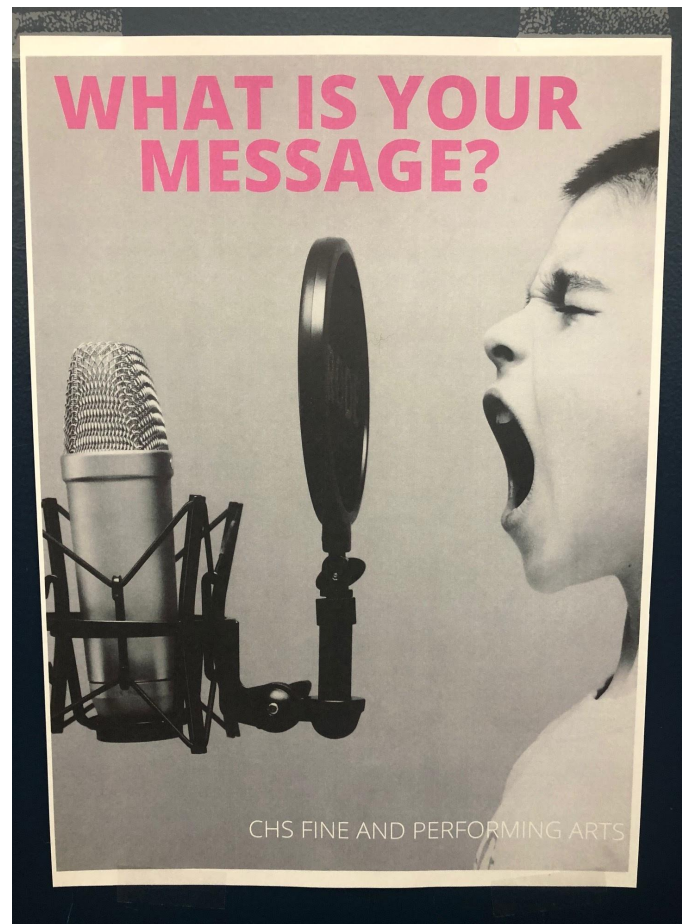


Fine and Performing Arts



COMMON VOCABULARY

COMMON 2020-2021 THEME



FINE ART

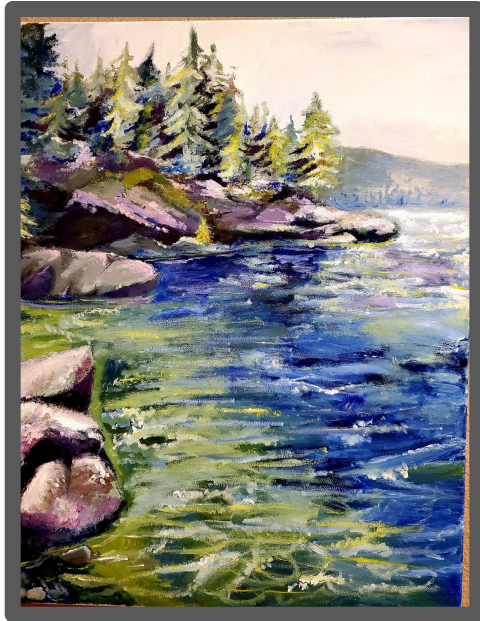
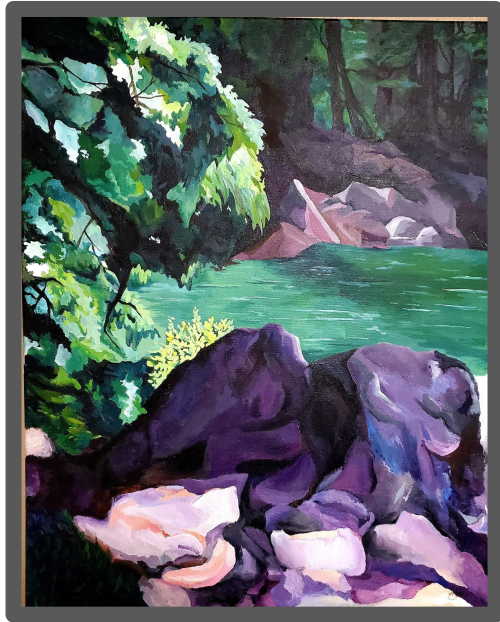


Students created art responses showing how they have felt during the pandemic.

Art classes at CHS this semester have included 2 pottery classes, Art 1 and Honors Art. Meeting in person has allowed students to use materials they wouldn't have access to at home. Student have greatly enjoyed their time creating and processing.

Student Commissioned Art

Student Art now fills the CHS Conference Room (Instructor, Hanna Kuhns)



Fall Sports: Football

Shawn Amos, Head Coach



Fall Sports: Football

Shawn Amos, Head Coach

- **MaxPreps recognition as the Top Football Program in the State.**
- **Scholastic Team Award - Team GPA 3.0 +**
- **8 - 1 Record**
- **League Champions - 9th Title in the last 11 years**
- **3rd Place in State - 9th State Trophy in the last 12 years**
- **Played in 6 State Title Games in the last 11 years winning 3 Titles**
- **16 All-League Selections**
- **10 All-State Selections**

Volleyball: 2020 Season



“It was a pleasure to coach this group of girls. They not only excelled on the court, they stood out in the classroom. These ladies truly will leave a Legacy at CHS.”

~ Coach Curtis

Volleyball 2020 : Head Coach, Carly Curtis

Highlights of the Season:

- 3rd at State
- 2020 District Champions
- Sarah Wilkey (All State/ League MVP) Lauren Phillips (All State/All League)
- IHSAA Distinguished Team Scholastic Award :
- 6 players with a 4.0 GPA, 5 with a 3.9 GPA (14 out of 15 girls with a 3.3 and above GPA)
- 9 seniors graduating- 7 Playing in college

Viking Cheer

Head Coach, Lisa Walker



“The CHS Cheerleaders have worked hard to persevere during a pandemic. I am impressed with the positive attitudes these young ladies have shown during this tough year.” -Coach Lisa Walker

Exceptional Learners

The students participating in the CHS Life Skills Community program were given the unique opportunity to experience their community through outdoor socially distanced facilities. While this could put a damper on things, they have chosen to continue to have meaningful outings that generalize the skills they are mastering in their classrooms. One of the outings this fall to Prairie Home Farm offered language building, social skills, casual dining experience, interactions with animals, and a pumpkin. Way to go CHS Community Program!

Instructor, Shanie Mantz



CHS Viking Library Media Center



The Viking Library Media Center continues to be a place for students to study, check out a book for class or to read for enjoyment, get help, print homework, eat lunch or take a break.

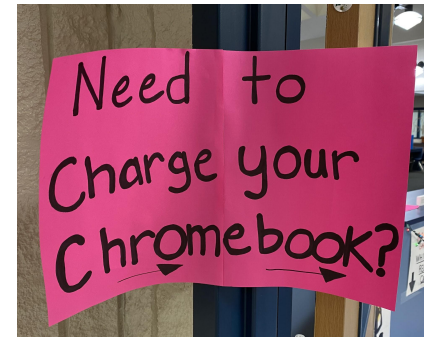
- On average, approximately **200 students** visit the CHS Library each day (statistics available).
- Students use hand sanitizer each time they enter the library, we quarantine all returned books for one week (as well as clean each book) to ensure student and staff safety. We also clean each Chromebook and charger that is returned the library before it is checked out to a new student. The tables and chairs are sanitized hourly when students are in the building.
- We allow no more than two students per table so that we maintain social distancing.



CHS Viking Library Media Center (cont.)

Because students are not in the building as often this year, we try to eliminate as many barriers to learning as possible.

- Chromebook and chargers available for students to borrow if they forget theirs.
- Charging stations available in the library.
- Students may also borrow phone chargers, graphing calculators and office supplies, and we make it our mission to track down anything else a student may need to be successful.
- We are available whenever students need technical help with Chromebooks or classwork, whether in person, on the phone or by

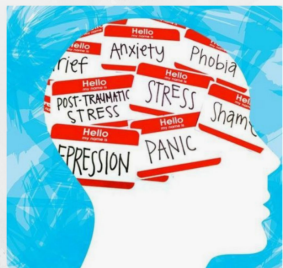


CHS Viking Library Media Center (cont.)



This is a hard time for our students, so we offer activities to allow them to rest their brain, socialize, and be creative.

- The library has a wide variety of board games for students to play during lunch (thank you Viking Parent Network for the grant to purchase these games)
- We offer several “makerspace” projects for students to use or check out, including origami books and supplies, rubiks cubes, kinex, leggos, snap circuits, keva planks, jewelry making and beading supplies, and more.
- We offer a robust collection of new fiction and nonfiction in our library, in both print and digital formats, for students to read.

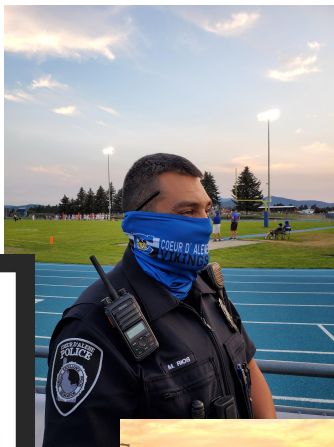


**Bibliotherapy
might help.**

GIVE ONE OF THESE TITLES A TRY...

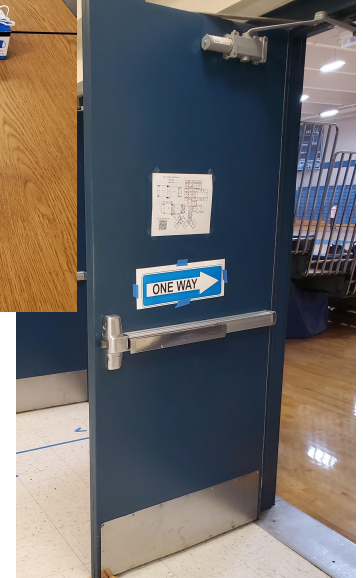


Vikings Mask Up!



Covid - 19 Safety Protocols

- One way traffic where possible in hallways to promote social distancing.
- Individual student desks in the commons instead of round tables to promote social distancing.
- Students have hand sanitation stations available at both entrances, around the school and in every classroom.

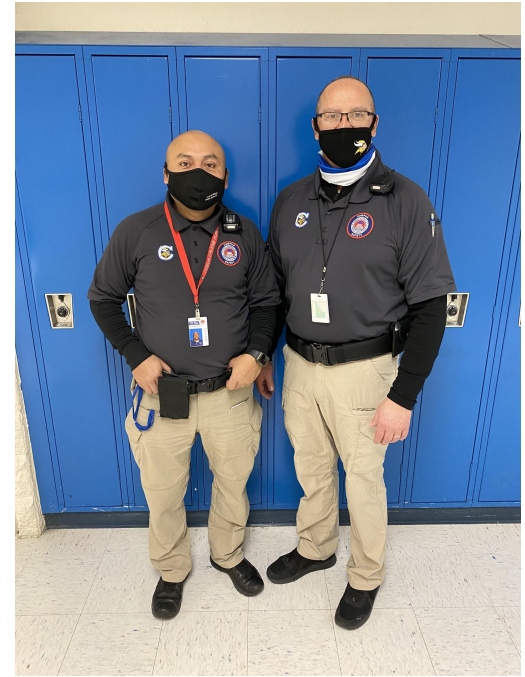


Safety

Campus Safety Officers build relationships with students. *Kind schools are safe schools!*

CSO's patrol all parking lots, exterior of building, halls, common areas, bathrooms, etc.

CHS has completed monthly evacuation drills, one safety hold drill and one lockdown (accidental) that all have gone well.



Safety (cont.)

Administrators and Counselors greet the students every morning at our two entrances. This important tradition allows us to have a short but personal connection with each student, and we can be sure that:

- students have and are wearing masks. If they do not have one we supply them one.
- students have their student ID with them.



Discipline

Overall discipline issues are down, which we contribute to students wanting to be in school and to learn. We have worked hard to ensure that our students always have their IDs with them to ensure student safety, and that they wear masks consistently and properly.

Referrals:

- Last year at this time we had 272 students that had 748 discipline referrals.
- This year he have 334 students with 576 discipline referrals.*

*This year 264 students with 389 warning referrals are to to implementing and enforcing having their student ID with them on campus.

Student Council

This year's Student Council has approached each let down, obstacle, and challenge with tenacious grit, with a will to overcome, and with a silver-lining mindset. It's true, some of the traditional activities and events haven't happened, but this group of student leaders have adapted and found new ways to unify the student body at CHS all the while maintaining healthy social distancing and masking up!

Here are some highlights:

- Senior Sunrise
- Homecoming
- Gratitude Grams
- CHS student sticker campaign (2)
- Tie-blankets for CASA
- Spirit week!
- All for AWL (*Spirit of the Fish*) - A month of giving.

All for AWL

01/11-01/15

Apparel Drive

01/18-01/22

Hygiene Drive

01/25-01/29

Blankets/Bedding
Drive

WANTED



Someone to
design a creative
sticker!



SENIOR SUN RISE 2021



SOURCES OF STRENGTH

January

Teachers were provided resource/activities to encourage students to make time for mental health/relaxation

November

Staff shared photographs of family with students to demonstrate importance of family support

Student Elected Schedule

October: Mentors
November: Family Support
December: Generosity
January: Mental Health
February: Positive Friends
March: Medical Access
April: Spirituality/Gratitude
May: Healthy Activities



December

Staff shared personal examples of generosity seen in our school with students.
Students participated in the annual food drive.

Spreading Positivity

Instructor, Natalie Walters

What a delight to be teaching Leadership, Career & Personal Development and Teen Living!

We teach students self esteem, self worth, self confidence and self sufficiency:

- Every Tuesday & Thursday each student writes “Thank You” notes to someone that made a difference to them and share 1 thing they are thankful for that day.
- Every Monday and Thursday each student sets a goal for that week to improve one aspect of their lives.
- Many students are now Pen Pals to senior citizens at the assisted living facility across the street from CHS.
- Each student who participated in the “Spirit Week” activities (dressing in colors or costumes) would receive points.

Spreading Positivity - continued

- Career & Personal Development students each have resumes, cover letters, practiced effective interviewing strategies and completed a “Knock Your Socks Off” customer service workshop.
- Each class participated in decorating collection boxes for each 1st period teacher so they could donate to various charity events and help make fantastic posters to inform the student body of each event.
- Each student wrote a positive and encouraging sign to hang around the school during “Mental Health” month to ensure that the students who needed words of encouragement would be given that support.
- In Teen Living, students learned “basic life skills” such as sewing on a button, ironing an job interview shirt, kitchen & food safety, how do laundry, how to write a check, address an envelope and how to read an follow the directions on a recipe to prepare a delicious and nutritious snack.

The Galapagos



“I received a grant from the MJ Murdock Trust to be part of the National Science Partnership program. This program partners high school science teachers with researchers to engage in meaningful research and scientific inquiry to bring skills and enthusiasm back to the classroom. I am partnering with Dr. Christine Parent, an evolutionary biologist at the University of Idaho, working on endemic land snails of the Galapagos Islands. We were able to make the field experience happen in December 2020! Thank you to all who made THAT possible! I will be working at U of I Spring 2021, returning to the islands this summer, working with my students at CHS and North Idaho snails Spring 2021.” ~ (Birgid.Niedenzu, science teacher)

The Galapagos



Celebrating the Holidays in the Office

Plexi-glass snow
globes!



Excel Grants

Congratulations to the CHS Excel Recipients!



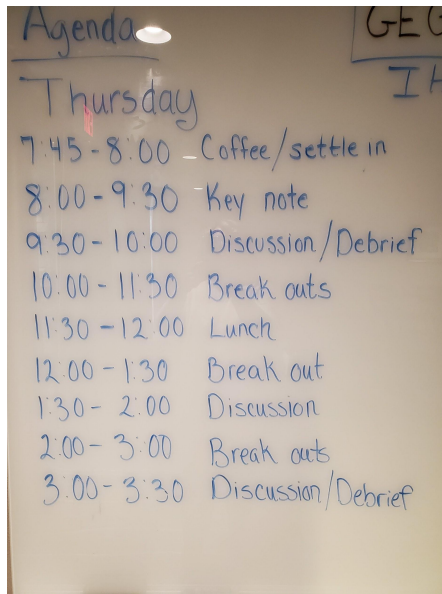
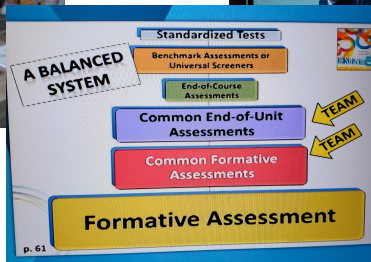
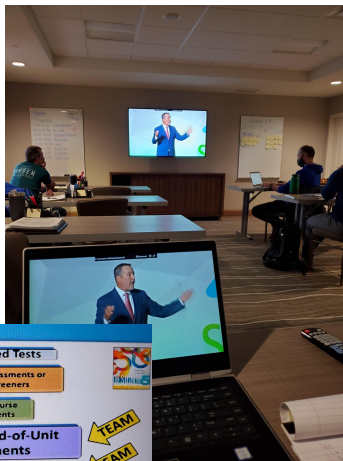
“What’s Up with the Water?” for Environmental Science and Biology students to pursue local water quality issues. Funding provided for water quality testing kits and 2 stereoscopes to be taken in the field, thank you EXCEL! (B.Niedenzu, requesting teacher).

“Illustration Collaboration,” CHS Honors Art students will be illustrating stories written by 5th grade students at Sorensen Elementary. (H. Kuhns)

“Pottery for the People,” Last year Excel provided the Pottery program with a new Kiln! This year they have given us clay. Thank you Excel for encouraging creativity and for your support of Art at CHS!! (H.Kuhns)

Professional Development

Due to the pandemic, many of our planned conferences were cancelled. This did not stop us from learning! Several teachers and administrators experience a virtual PLC Summit facilitated by Libbi Barrett.





We are ready!

We are ready for what the new year and the new semester brings!

2021

Learning at high levels- every student, every day!